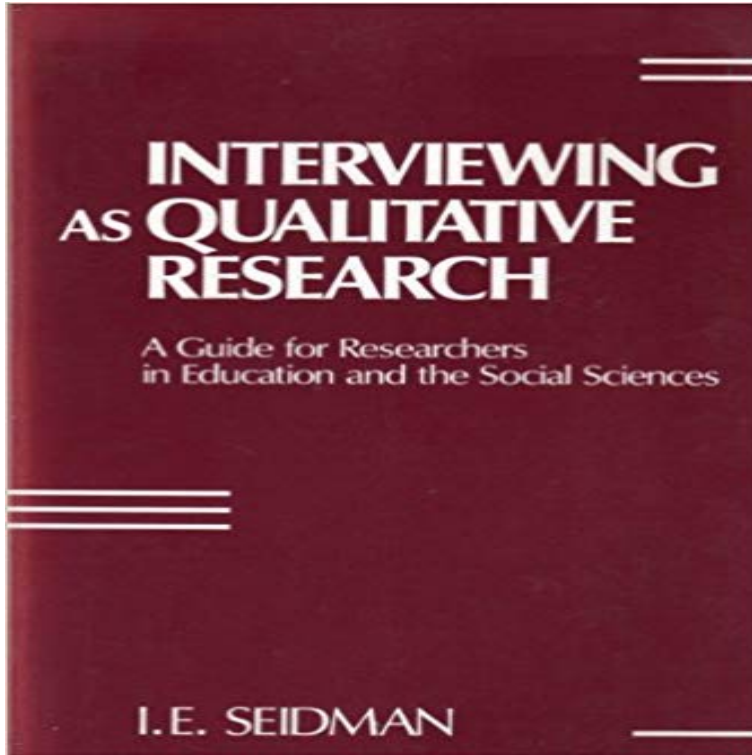


# Interviewing As Qualitative Research: A Guide for Researchers in Education and the Social Sciences



This volume examines reorganized and expanded discussion of sharing, analyzing and interviewing data. Other topics include: discussion on the informed consent process; profiles demonstrating the power of interviewing as a research method; merging of basic principles of qualitative research and the realities of conducting research in the field; and updated references and suggestions for additional reading on qualitative research and interviewing. The new edition of this volume provides guidance for new and experienced interviewers to help them develop, shape and reflect on interviewing as a qualitative research process. It offers examples of interviewing techniques as well as a discussion of the complexities of interviewing and its connections with the broader issues of qualitative research.

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supporting their use as data are not in the in this section as well, arguing that while many qualitative researchers refute

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